

**IMPROVING READING COMPREHENSION FOR THE FIRST  
GRADE STUDENTS AT MTs N 1 SURAKARTA BY USING  
FLASHCARD (A CLASSROOM ACTION RESEARCH)**



**RESEARCH PAPER**

**Submitted as a Partial Fulfillment of the Requirements  
for Getting Bachelor Degree of Education in English Department**

by

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**SCHOOL OF TEACHER TRAINING AND EDUCATION  
MUHAMMADIYAH UNIVERSITY OF SURAKARTA  
2011**

**APPROVAL**

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Accepted and Approved by the Board of Examiners  
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## **TESTIMONIAL STATEMENT**

Herewith, I testify that in this research paper, there is no plagiarism of the previous literary work which has been raised to obtain bachelor degree of a university, nor there are opinions or masterpieces which have been written or published by others, except those which the writing are in the manuscript and mentioned in literature review and bibliography.

Hence, later, if it is proven that there are some untrue statements in this testimony, hence, I will, hold fully responsible.

Surakarta, February 2011

Evi Endrawati

## MOTTO

*“Jagalah ALLAH, niscaya Dia akan menjaagamu. Jagalah ALLAH, niscaya Dia akan  
senantiasa bersama mu”*

*( HR. Tirmidzi )*

*“...dan katakanlah, Ya Allah tambahkan kepadaku ilmu pengetahuan.”*

*(QS: Thaha : 114)*

*“ Get spirit “*

*( the writer )*

## DEDICATION

*This research is dedicated to:*

*Her beloved mother and father, who give her, pray, great support and  
loves,*

*Her beloved brother and boy friend, thanks for your support,*

*Her beloved best friends, you are her sweat heart.*

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## SUMMARY

EVI ENDRAWATI. A. 320 060 326. **IMPROVING READING COMPREHENSION FOR THE FIRST GRADE STUDENTS AT *MTs N 1 SURAKARTA* BY USING FLASHCARD ( A CLASSROOM ACTION RESEARCH)**. RESEARCH PAPER. MUHAMMADIYAH UNIVERSITY OF SURAKARTA. 2011.

This study aims at describing whether or not the technique of flashcard is able to improve the students' reading comprehension, describe the implementation of teaching reading by using flashcard, classifying the students' responses on implementations of teaching reading by using flashcard and to describing the strength and weaknesses in teaching reading comprehension by using flashcard at *MTs N 1 Surakarta*.

Achieving the object of this research the researcher uses a classroom action research (CAR) each cycle of this research consists of four steps; planning, acting, observing, reflecting. The research was held in *MTs N 1 Surakarta* with 35 students. In analyzing the data, the researcher uses descriptive analysis.

There were two cycle in this research in each cycle is conducted two meetings. After analyzing the data, the result of research shows that the use of flashcard could improve the students' reading comprehension. Through flashcard the students became more active and enthusiast in teaching reading in the classroom. They could comprehend the reading text. In which the students' average pre test is 3, 0, in post test is 7, 0 it indicates that the students have an improvement in reading comprehension. The researcher finds some strength in using flashcard. Flashcard makes them easier to comprehend, and memorize the generic structure of descriptive text. The weaknesses are the finance material aspect, difficulty in managing the class and the different capability of the students.

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